



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Implemented Learning to Lead in PE Developed Sports Crew Active dinnertimes- increased physical activity Active Maths & Literacy Mindfulness and self care/Imoves Daily mile – Health Champions	<ul style="list-style-type: none"> - Training staff to encourage sustainable provision. - Obesity figures still high (especially Reception June 2018). - Further enhance club links – range of experiences. - Engaging least active children - Impact on least active daily. - Develop the daily mile to encourage variety.

Meeting national curriculum requirements for swimming and water safety Year 6 2022-23 Missed swimming in Year 4 due to Covid lockdown.	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated: £17,760	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school c/hildren undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
School focus with clarity intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active 30 minutes	All children have opportunity to be active for 30 minutes per day. Daily mile, go noodle, active learning in class, active lunch times. Daily Mile or alternative activity for 15 minutes 3 times per week. Promotion by Health Champions, assemblies and class visits.		Children still enthusiastic to take part. Active lunch times – rarely go indoors for wet break, at least 20 minutes outdoors even if the weather is extremely bad. 30 active minutes beyond the school day, promoting extra-curricular activities and Park Run etc.	Revisited this area with staff April 23. Teachers to incorporate within active blasts fortnight and then continue this.
Daily Mile development	Fund a club for less active children for a term. Introduce variations to keep children's interest, vary the course (all weather pitch). This could just be 15 minutes of activity, e.g. domes and dishes, team tig etc.	£500	Children become more active and build on fitness. Creating/beating personal challenges. Opinions of class teachers. Variety of active sessions as well as the daily mile.	Instead of a stand- alone club, children invited to join a variety of clubs on offer. Pupil premium children also invited to attend a club. Review in September 23.
Active lunch times	Continue to provide a variety of sporting activities at lunch-time, replace equipment. SSO Crew competitions.	£ 3035 lunchtime staff	Reduction of behaviour incidents. Children active at lunchtime, ready to learn. Children taking part in SSO Crew competitions.	Lunch times still active. Dodgeball very popular. Sports leaders also offering cricket, badminton, athletics etc.

Breakfast club	Keeping active		Some practical activities offered.	Could a range of activities offered indoors and outdoors ? Investigate next year.
Travel Tracker	Use of the travel tracker to encourage active trips to school (3/5).	Funded	Increase in number of badges awarded for active trips.	During the Summer term 4-5 classes were engaged on a regular basis. Relaunch in September.
Learning to lead in PE	Continue to use PE leaders across KS2. Lanyards for PE session leaders.		Developing leadership skills. All children taking responsibility for being active and developing PE skills.	Continue to develop PE leaders role with in PE sessions.
Upkeep of PE equipment	Sport safe to monitor and repair equipment	£800	Ensure fixed equipment is safe.	Due October 2022 Completed.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

3%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active curriculum	Opportunities for children to learn in a practical/active way e.g. active maths type activities and outdoor learning.	£250	Certain children learn better outside of the classroom. Paired/ group outdoor learning to support work completed in class.	Very evident in FS/KS1 – provide further opportunities in KS2, e.g. using super movers and go noodle. Activities in class where movement is needed. Active blasts fortnight in May, ideas continued throughout the term.
Young sports leaders	Y 4,5& 6 young leaders trained, supported by TAs at lunch time to provide a range of activities.	£250	Support children in active games on the playground at lunch-time. Increasing number of children active. Fewer behaviour issues. Developing a leadership role.	All of Y4,5 and 6 completed the play leader training and then children applied to complete the role. Half termly meeting and guidance from TAs was useful to support children in their role.

School Sports Organising Crew	SSO Crew to attend half termly meetings to plan out events/ideas. New members to join.		Competitions planned and delivered by SSOCrew. Input into school sports week. More children active.	Young leaders also organized some competitions and supported the SSOCrew.
-------------------------------	--	--	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular activities	Funded places for least active children – sports club, dance club.	£560	More children attending extra-curricular clubs and becoming more active, and raising self-esteem.	A wide variety of after school clubs have been on offer this year from a range of providers. E.g. Zumba, gymnastics, football.
Balancability	Reception children to take part in balance bike sessions organised by Oldham School Sport (OSS).	£2489 staffing £300	Bike skills/balance improved. Children more active.	On waiting list for Autumn 2023.
Rugby	Rugby taster sessions Oldham Rugby League – Y1,2 &3 (3 sessions)	Funded by Oldham rugby.	Broaden the skills of all children providing a variety of activities to engage interest. Children attending sessions out of school.	Taster sessions completed Spring Term. Local club - ORL in regular contact. Year 3 and 4 also had a taster session with Leeds rhinos.
Transport costs to attend sporting competitions.	Transport costs to attend competitions as part of the Hathershaw Cluster Partnership. (Other than those within walking distance.)	£1550	Gave children opportunity to take part in y1/2, y3/4, y5/6 dance, rounders, cricket, football, sport hall athletics and archery. Sports presentation.	Lots of opportunities for our children to attend and participate in a range of competitions within the cluster. Some of which were at OLC.
Update PE equipment	Replace and update PE equipment to support PE learning.	£1500	Replacing equipment enabling children to access all areas of the PE curriculum and increase PE knowledge and skills.	New equipment purchased as necessary.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in inter-school competitions	Children to part in inter school competitions as part of the Hathershaw Cluster Partnership. Competitions are for y1-6 boys and girls and include: football, dodgeball, rounders, cricket, dance, archery, orienteering, netball and athletics.	£1400 (cluster fee) Staff £ 155 Competitions staff: £555	Children to have experience of taking part in competitions out of school against local schools. Develop enthusiasm, team spirit and fair play.	This year we took part in boys and girls football Y1-6, cross country, archery, sports hall athletics, cricket and rounders.
PLT attend updates Hathershaw cluster competitions	PLT to continue to attend termly meeting and organise teams to attend tournaments.	Part of cluster fee	Variety of teams attending tournaments and representing HR.	LB on behalf of JL attend termly updates arrange coaching as necessary.
Practice “club” – trials and practice sessions for competition.	Children have time to practice and prepare for their tournament. With Activity Development worker Pete Jackson.	£889 full year	Children are performing better, as we began this last year and as a result the teams won or were runners up at several competitions. We aim to build on that success this year.	Session of 30 minutes per week allowing children to be better prepared for upcoming competitions.