## Key Stage I Art \& Design

| Art \& Design |  |  |  |  |
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|  | Using Materials | Drawing | Use colour, pattern, texture, line, form, space and shape | Range of Artist |
| Year 1 | - Know how to manipulate malleable materials in a variety of ways - cut, roll, coil <br> - Know how to change the surface of a malleable material. <br> - Know how to use IT to create a picture | Pastel, Charcoal, chalk and watercolours <br> - Know how to use a variety of media to make lines ; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk. <br> - Know hot to observe and draw shapes from observations - self portrait | Printmaking <br> - Know how to use a variety different brush sizes and types. <br> - Know how to mix and match colours to objects. <br> - Know the names of primary and secondary colours. <br> - Know how to create a repetitive patterns. | - Know how to talk about what they and others have done and say what they think and feel about it. <br> - Know about the work of artists, craftspeople and designers from different times and cultures for differences and similarities. |
| Year 2 | Figures in Clay <br> - Know how to manipulate malleable materials in a variety of ways including rolling and kneading. <br> - Know how to join clay when creating sculptures <br> - Know how to record visual information using digital cameras, video recorders. | Drawing of Local Area <br> - Know how to use a range of media to draw <br> - Know how to create by drawing light/dark lines, light/dark shapes. <br> - Know how to draw shapes from observations. <br> - Know how to draw on different media | Collage - Paper, fabric, driftwood <br> - Know how to mix secondary colours and brown <br> - Know how to create tints and tones by adding white or black <br> - Know how to change and modify fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting. <br> - Know how to apply decoration using beads, buttons, feathers, glue etc. <br> - Know how to use fabrics by weaving materials i.e. grass through twigs. | - Know how to ask and answer questions about the starting points for their work. <br> - Know about the work of artists, craftspeople and designers from different times and cultures for differences and similarities. |

