

# Art, Craft & Design Policy

## OVERVIEW

This Policy is set within the context of the School Mission Statement:

**“ I come that they may have life and have life to the full”**

John 10:10

“Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge children, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As children progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.”

*National Curriculum, 2014*

This policy is a statement of the aims, principles and strategies for implementing Art, Craft & Design throughout the whole of Holy Rosary School. Through this we will nurture children’s spiritual, moral and social development within our Catholic ethos. The policy will be reviewed in line with the priorities set in the school development plan.

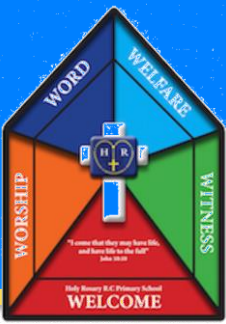
## OBJECTIVES

1. To use the programmes of study of the National Curriculum for art to underpin teaching and learning.
2. To enable children to produce creative work, exploring their ideas and recording their experiences
3. To help children become proficient in drawing, painting, sculpture and other art, craft and design techniques.
4. To teach children how to evaluate and analyse creative works using the language of art, craft and design.
5. To ensure that children know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

## STRATEGIES

1. Children will be taught to use a range of materials creatively to design and make products.
2. Children will learn how to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
3. Children will be taught how to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

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4. Children will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
5. Children in KS1 and KS2 will be enabled to create sketch books to record their observations and use them to review and revisit ideas.
6. All children will be encouraged and shown how to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
7. All will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
8. Children in KS1 and KS2 will work with a resident artist.

## OUTCOMES

During their time at Holy Rosary children will benefit from a rich broad and balanced programme of art and design. They will experience and experiment with a wide range of materials as they explore art and design to grow and flourish as artists and designers. They will build a growing awareness of the art and design which runs through their own history, culture and other cultures as they are introduced to the world of artists and works of art. They will learn about many sculptors, designers and architects and will learn to appreciate great works of art.

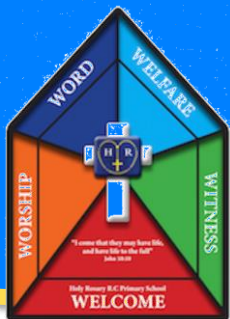
Holy Rosary Governing Body will determine, support, monitor and review the school policies on Art, Craft & Design. In particular they will monitor the effectiveness of the school's policy through the school self-review processes and assess its impact.

## DATA PROTECTION STATEMENT

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school's Data Protection Policy.

Data Audit For This Policy					
What?	Probable Content	Why?	Who?	Where?	When?
Art work Sketch books and individual pieces of work	Name and class at the front of book	Identification of work and assessment	Teachers	In the classroom	During the time at school
Art assessment	Name and age related statements	Assessment of ability and tracking	Teachers	Insight	Held on file throughout child's time at school

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As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		

Revised and adopted by the Governing Body on:

Signed : *P.Devine (Chair)*

Date to be reviewed :