Year 6

▪ Be aware of different sound file formats, e.g., MP3, WAV; save and use appropriately.

▪ Know when it is appropriate to use sound/music to communicate with an audience.

**Computing Curriculum Map**

**Sound**



**EYFS**



**KS 1**



**Lower**

**KS2**

**Upper KS2**

cv

Year 2

▪ Explore a range of electronic music and sound devices and software.

▪ Understand that devices have stop, record and playback functions

▪ Be aware that sound can be recorded and stored on the computer as a sound file.

EYFS

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Year 4

▪ Talk about software which allows the creation and manipulation of sound

and music.

▪ Understand that many types of sounds can be combined in editing software.

Year 1

Year 5

Year 3

v