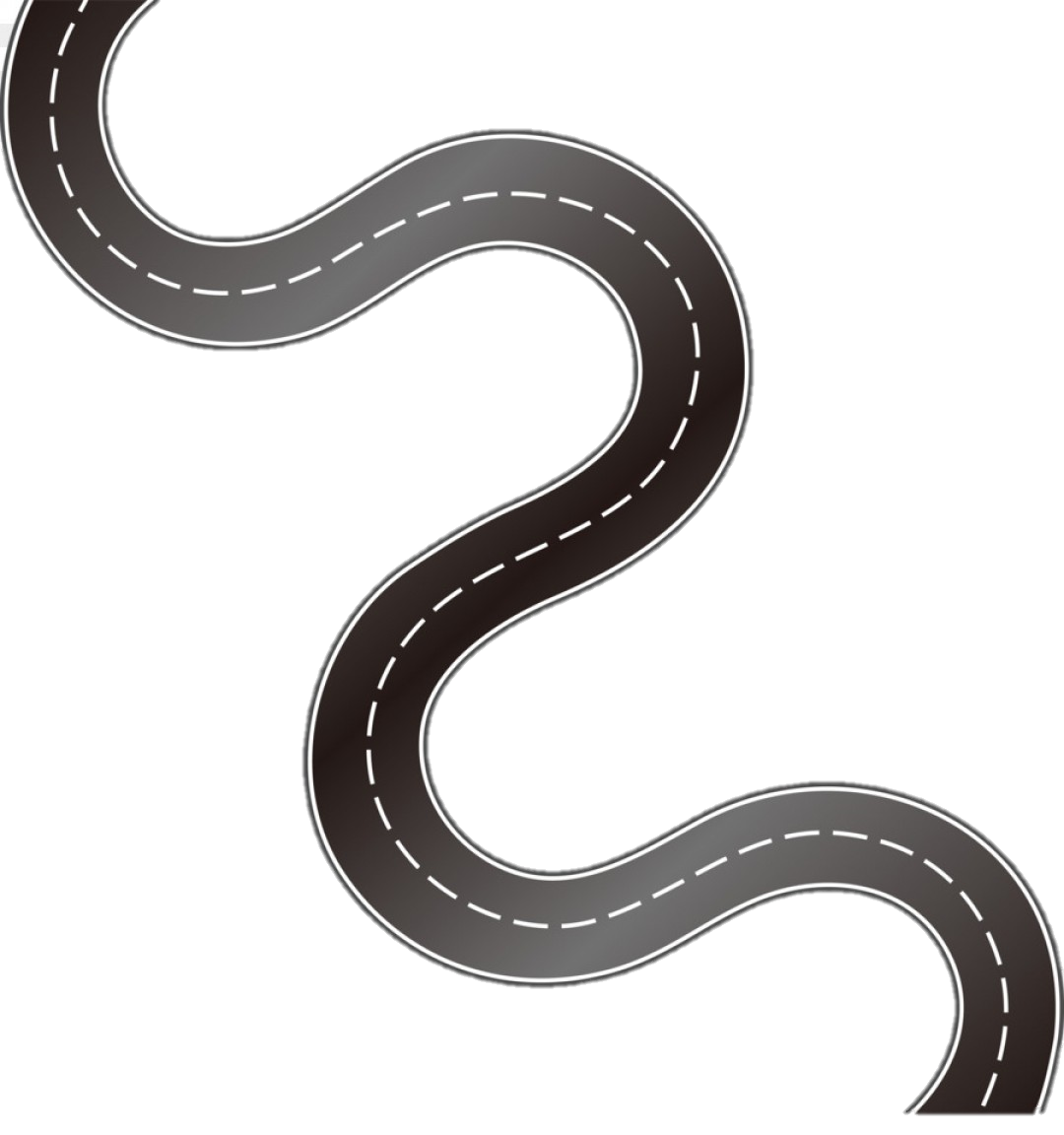
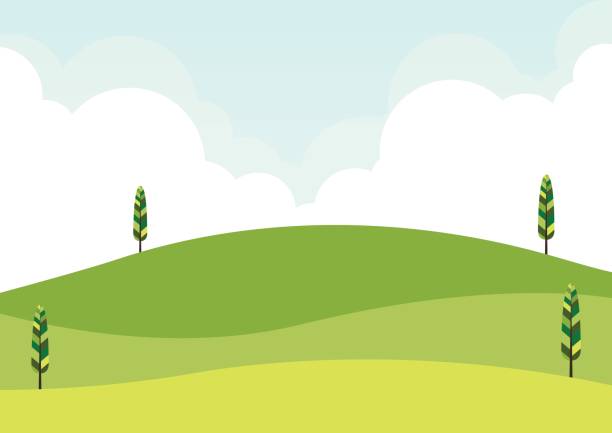
**Subject Curriculum Map**

**Maths – Algebra**



Year 6

* Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.

cv

\* Note:

Although algebraic notation is not introduced until Y6, algebraic thinking starts much earlier as exemplified in the ‘missing number’ objectives from Y1/2/3.

Year 3

* Solve problems, involving missing number problems.

Year 2

* Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

Year 1

* Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = - 9

Year 4

Year 5

Year 6

* Use simple formulae.
* Generate and describe linear number sequences.
* Express missing number problems algebraically.
* Find pairs of numbers that satisfy an equation with two unknowns.
* Enumerate possibilities of combinations of two variables.

**Upper KS2**

EYFS -

**Lower**

**KS2**

**KS 1**

**EYFS**

v