

Subject Knowledge Map

Music – Notation

Year 6

- Use notation with increasing confidence

Upper KS2

Year 5

- Follow a notated melody line as an aid to vocal performance

Lower KS2

Year 4

- Understand how pitch is represented on a staff

Year 3

- Experience the use of staff notation when composing and performing
- Recognise crotchet, quaver and minim rhythms
- Read notation for and clap/tap a 4-beat pattern

Year 2

- Use a simple graphic score for performing or as a stimulus for composition
- Begin to recognise and musically demonstrate awareness of a link between shape and pitch using graphic notations

KS 1

Year 1

- Respond to simple visual cues

EYFS

EYFS

- Respond to simple visual cues (e.g. 4 spots = 4 taps on the drum)
- Suggest symbols to represent sounds