

# PE Curriculum Map

## Dance

### Year 6

- Creative combat, jive dance.
- Perform and create complex and imaginative sequences in a variety of dance styles with accuracy and consistency.
- Develop complex actions to rehearse, remember and perform as a small group.
- Suggest ways to improve quality of performance showing sound knowledge and understanding.

### Upper KS2

### Year 5

- Road to Rio, Bollywood, Egyptians.
- Demonstrate precision, control and fluency in response to stimuli.
- Vary dynamics and develop complex actions with a partner or as part of a group.
- Perform and create sequences in a variety of dance styles with accuracy and consistency.
- Select and use a wide range of compositional skills to demonstrate ideas.

### Lower KS2

### Year 4

- Street jazz, Scottish/Irish dance, Romans.
- Improvise freely with a partner to plan, perform and repeat sequences.
- Compare, develop and adapt movement and motifs to create longer dances.
- Vary dynamics, levels, speed and direction.
- Modify their performance.

### Year 3

- Freestyle, Boot camp, Stonehenge.
- Improvise freely on own, perform and repeat sequences.
- Translate ideas from stimuli into movement demonstrating a definite idea.
- Use dance vocabulary. Demonstrate rhythm and spatial awareness.

### Year 2

- Construction, sports jam, dinosaurs.
- Choose 2 or more actions and link them to perform a sequence.
- Perform with control and co-ordination.
- Discuss own and performance of others with simple vocabulary.

### KS 1

### Year 1

- Animals, weather, nursery rhymes.
- Copy and explore basic body patterns and movements.
- Remember simple dance steps and perform them in a controlled manner.
- Respond imaginatively to communicate a mood, feeling or idea.

### EYFS

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- Experiment with different ways of moving.
- Move confidently to music.
- Children show good control in large and small movements.