

PSHE Curriculum Map

Valuing Differences

Year 6 –

- Reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.
- Explain the difference between a passive bystander and an active bystander and give an example of

Upper KS2

Year 5 –

- Give examples of different faiths and cultures and positive things about having these differences.
- Explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this.

Lower KS2

Year 2 –

- Say how they could help themselves if they were being left out.
- Give a few examples of good listening skills and explain why listening skills help to understand a different point of view.

KS 1

Year 1 –

- Say ways in which people are similar as well as different.
- Say why things sometimes seem unfair, even if they are not.

Year 4 –

- Say a lot of ways that people are different, including religious or cultural differences.
- Explain why it's important to challenge stereotypes that might be applied to themselves or others.

Year 3 –

- Give examples of different community groups and what is good about having different groups.
- Talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place.

EYFS

EYFS –
Development matters

PSED, PD (Health and self care) UW
(People and communities) (The world)