

PSHE Curriculum Map

Rights and Responsibilities

Year 6 –

- Explain why people believe media bias (why they are showing certain aspects of themselves) and how social media can affect how a person feels about themselves.
- Explain that what 'environmentally sustainable' living means and give an example of how we can live in a more 'sustainable' way.
- Explain the advantages

Upper KS2

Year 4 –

- Explain how a 'bystander' I can have a positive effect on negative behaviour they witness (see happening) by working together to stop or change that behaviour.
- Explain how these reports (TV, newspapers or their websites) can give messages that might influence how people think about things and why this might be a problem.
- Give examples of these decisions and how they might relate to themselves.

Year 5 –

- Give examples of some of the rights and related responsibilities they have as they grow older, at home and school. Give real examples of each that relate to them.
- Give a few different examples of things that they are responsible for to keep themselves healthy.
- Explain that local councils have to make decisions about how money is spent on things we need in the community. Give an examples of some of the things they have to allocate money for.

Lower KS2

Year 3 –

- Say some ways of checking whether something is a fact or just an opinion
- Say how they can help the people who help them, and how they can do this and give an example of this.

Year 2 –

- Give examples of when they've used cooperation and self regulation to help them when they are not settled.

KS 1

EYFS

Year 1 –

- Give some examples of how they look after themselves and their environment - at school or at home.
- Say some ways that they look after money.

EYFS –
Development matters

PSED, PD (Health and self care) UW (People and communities) (The world)