

Upper Key Stage 2 RE



| | Domestic Church | Baptism/Confirmation | Advent/Christmas |
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| | Family | Belonging | Loving |
| Year 5 | <p>Ourselfs</p> <ul style="list-style-type: none"> Know that all people are called by God to be special, that is to be holy Understand how we are made in the image and likeness of God Recognise our unique God given qualities and gifts and our appreciation of difference. Talk about someone who has shown how their love of God inspired their lives and how that person shared their unique qualities and talents in the service of others Explain what God as a loving parent means | <p>Life choices</p> <ul style="list-style-type: none"> Understand what it means to have a mission Understand and explain what the role of an apostle is Know the sacrament of marriage as a promise Explain the religious significance of: <ul style="list-style-type: none"> Promises that are made Symbolism and blessing of the rings Recognise we are all called to live in service | <p>Hope</p> <ul style="list-style-type: none"> Explain how the advent wreath prepares us for Christ's birth Know and understand a range of scripture that corresponds to the scripture sources used – Jeremiah and Isaiah prophecies Know and understand what “Waiting in hope for Christ to come again” Understand what “A light in the darkness that brings hope” means – Isaiah Recognise that there is more than one version of the Nativity Recognise that in Advent we remember the second coming of Jesus |
| Year 5 Vocab | qualities, talents, unique, gifts, challenge, joys, happiness responsibility, dignity, image, peacemaker | Vocation, marriage, service, responsibility, fidelity commitment | Waiting, hopeful, Promised One, Messiah, prophet |
| Year 6 | <p>Loving</p> <ul style="list-style-type: none"> Know God loves and cares for his people even in difficult times using scripture Understand and explain how scripture offers hope to people i.e Titus 3:2-8 Understand that parables have special messages and meanings Know the story of the Prodigal Son and recognise the message about unconditional love and forgiveness Know the story of the Sermon on the Mount and recognise how this applies to our own lives Explore scripture to show God never stops loving us | <p>Vocation and Commitment</p> <ul style="list-style-type: none"> Recognise that God calls each of us to a particular vocation in life – Baptism of Jesus Know the story of Saint John Vianney and his vocation and how this links to the vocation of priests today Know and understand the sacrament of ordination including signs and symbols used. Know the story of St Francis of Assisi and understand that some people are called to religious life Explore religious orders and the three vows made. (Poverty, chastity, obedience) Explore Blessed John Henry Newman's special reflection and consider how we are all called to our own vocation | <p>Expectations</p> <ul style="list-style-type: none"> Understand the message in the hymn Maranatha and how this applies to Christian's lives during their journey through advent Explore the prophet's expectation of the Messiah (Isaiah 35:9-10, Isaiah 62:11-12) Know the Angelus and use this to understand the expectations placed on Mary Explain The Word of God becomes the human person: Jesus, using John's Gospel Understand John the Baptist's expectation of Jesus using Mark's Gospel Explore what is meant by “ Christ will come again”, using Scripture. |
| Year 6 Vocab | unconditional, forgiveness, mercy, prodigal, parable, reconciliation | Commitment, dedicated, vocation, Ordination, anointing, religious life, service, celibacy, vows | Expectation, certainty, Advent, Christmas Emmanuel, Annunciation, Angelus, Incarnation |

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| | Local Church Community | Eucharist Relating | Lent/Easter Giving |
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| Year 5 | <p>Mission</p> <ul style="list-style-type: none"> Explore the importance of Isaiah 61:1-2, 10-11, 'Good News for the poor' and why it became the basis for Jesus' mission during his teaching and preaching. Know about the different people who helped Jesus on his mission, using Luke 4: 14-22, Luke 8: 1-3 Know what makes a diocese Understand why the Bishop is important in the mission of the diocese Understand that the apostles had different thoughts on how to spread the Good News of Jesus, refer to John 17:11-12; 20-23. Explore how Christians from different faiths try to unite | <p>Memorial Sacrifice</p> <ul style="list-style-type: none"> Understand why the Passover is important to the Jewish people, using Exodus 13:3 Know how the preparations and celebration of the Last Supper compare to the events of the Exodus (Luke 22: 14-20) Know why the Liturgy of the Eucharist is so important to Catholics Explain the meaning of the Mystery of Faith. Understand that sacrifice always involves love | <p>Sacrifice</p> <ul style="list-style-type: none"> Recognise how Jesus' time in the desert, turning away from evil, links to experiences of Lent, using Luke 4:1-12 Understand how Judas could have betrayed Jesus Explore and explain the signs and symbols present throughout Maundy Thursday Mass. Explain how Jesus was ready to make his sacrifice during his trial in Mark 15: 1-15 Compare what Luke 23:26-43 and Mark 15:21-41 tell us about Jesus' death. Explore the actions, prayers and symbols of the Easter Vigil. |
| Year 5 Vocab | Mission, bishop, ecumenism, cathedral, diocese, inspirational, Baptism, Christian Unity, Gentile, inspired | Memories, significant, memorial sacrifice, Passover, Pesach, host, chalice, liturgy of the Eucharist, Eucharistic Prayer, consecration, adoration, genuflect, acclamation | giving, carer, cost, temptation, betrayal, self-sacrifice, Holy Week, Maundy Thursday, Gethsemane, Altar of Repose, love, crucifixion, Easter vigil, Resurrection |
| Year 6 | <p>Sources</p> <ul style="list-style-type: none"> Understand that the Bible is made up of different kinds of books and writings and contributed by different authors inspired by the Holy Spirit. Explore the five different types of genres in the Bible and use the Bible references to locate these. Understand that The Old Testament is the Hebrew Scriptures and how they are made up of different writings showing how God revealed himself to his people. Know The New Testament is the fulfilment of the promises made by God in The Old Testament. Understanding that the Gospels were originally passed on orally and are believed to have been written down more than 30 years later, written for slightly different audiences. Explore the similarities and differences of the 4 Gospels. | <p>Unity</p> <ul style="list-style-type: none"> Understand Jesus' prayer for unity (John 17:11, 20-23) and why Jesus often spoke of the importance of unity among his disciples Explore what 'in communion with Jesus' means using Romans 12 3:10 to support this. Know the Eucharistic prayer and understand that the celebration of the Eucharist is a sign of being at one with God: Father, Son and Holy Spirit, as well as being at one with one another. Recognise the Communion Rite focuses on peace, unity and forgiveness, understanding the important role of the 'Our Father' Know the prayer for peace and unity and understand the importance of sharing the gift of peace and unity with each other | <p>Death and New Life</p> <ul style="list-style-type: none"> Explain that lent is a time to remember the suffering and death of Jesus understanding the symbolism of the ashes on Ash Wednesday Understand what is meant by 'Jesus; the bread of life' using scripture (John 6) Explain what Jesus means by 'unless a grain of wheat dies' in John 12: 24-25 Know the story 'The raising of Lazarus' (John 11: 1-43) and understand its importance. Explore Good Friday of the Passion of the Lord and how modern day services symbolise that of the crucifixion (John 19: 16-42) Recognise the four parts of the Easter Vigil exploring the importance of the signs and symbols. |

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| | <ul style="list-style-type: none"> ▪ Explore the Acts, Letters and Revelations in the New Testament. ▪ Explain how the Bible is important because it brings the reader/listener into the presence of God. | <ul style="list-style-type: none"> ▪ Explain the importance of the Holy Communion, using the prayer 'Lamb of God' and the receiving of the body and blood. | |
| <p>Year 6 Vocab</p> | <p>Poetry, prose, history, information, stories, Bible, Old Testament, New Testament, genre, apostle (those sent out), disciple (followers)</p> | <p>Eucharist, communion, community, unity, friendship, nourish</p> | <p>Loss, death, change, growth, Ash Wednesday Lent, Holy Week, the Triduum, Easter Vigil, Resurrection, Paschal</p> |

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| | Pentecost | Reconciliation | Universal Church |
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| | Serving | Inter-relating | World |
| Year 5 | <p>Transformation</p> <ul style="list-style-type: none"> Explain what happened on the road to Emmaus – Luke 24: 13-35 Explain the transforming power of the Holy Spirit and how it is a gift for everyone Explain how Saul is transformed by the Holy Spirit – Acts 22: 6-16 Explore Paul's message of courage to the Christians living in Rome – Romans 8: 14-17 – how might this have been received Explain how the fruits of the Holy Spirit can be shown in everyday life – Galatians 5: 16-17, 22-23 Explore how the fruits of the Holy Spirit help change and transform the world in which we live. | <p>Freedom and Responsibility</p> <ul style="list-style-type: none"> Understand why the Israelites accepted the rules (10 commandments) from Moses. Know where the story of the 10 commandments is found that it is from one of the 5 books that make up the Jewish Torah Explore the 10 commandments and which of these are most important to us today and why Explain how Jesus sums up 10 commandments in two commandments – Mark 12: 28-31 – and understand that he is quoting from Deuteronomy 6: 4-9 Explain how Isaiah's advice links with the Ten Commandments – Isaiah 58:3 Explain how the Beatitudes are different from the 10 Commandments Understand that God is loving and merciful but we can sometimes do wrong by doing nothing. | <p>Stewardship</p> <ul style="list-style-type: none"> Understand that the book of Genesis is not a scientific account of how the world began but a poem which tells the truth of the goodness and creative power of God Recognise that people are made in the image and likeness of God and that it is our responsibility to take care of the earth and everything in it Explain the impact of climate change on the harmony of God's creation Understand that we are all called to be stewards of creation and this shapes the lives of believers. Recognise that to be a steward of God's creation also means caring for people in God's creation Explore how CAFOD and other charities are living up to the responsibilities of being a good steward. |
| Year 5 Vocab | Transformation, transform, energy, wind, fire Holy Spirit, change, gift, Fruits of the Spirit | freedom, responsibility, Beatitudes, Commandments | care, world, Earth, sustainable, stewards, stewardship sustainable, creation, creator, created, stewards stewardship, climate, preserve, ecology, integrity harmony |
| Year 6 | <p>Witnesses</p> <ul style="list-style-type: none"> Understand why Jesus appears a number of times after his resurrection – Luke 24: 44-49 (Reassuring them that they are not alone) Matthew 28: 16-20 (reassuring them but telling them of their future mission) Explore the symbolic language used in Acts 1: 6-14 to describe The Ascension of Jesus Know who Stephen is and what he did – Acts 6: 6-7 Explain why it was important that Paul and Timothy spoke to women as well as men and why you think this preaching appealed to Lydia – Acts 16: 11-15 Explore what is meant by a modern witness to the power of the Holy Spirit and explore modern-day witnesses Explain how we are a witness in our local area and that local chosen charities witness in their care for others | <p>Healing</p> <ul style="list-style-type: none"> Explore Jesus' compassion for the sick and needy – Luke 18: 35-43 Explain what the parable of the Samaritan has to say to us today – Luke 10: 30-37 Recognise the Sacrament of the Anointing of the Sick and what this includes Recognise that the church has 2 Sacraments of Healing (Sacrament of Reconciliation and Anointing of the Sick) and understand how this help to heal people Explore how those near to death may receive three sacraments (Reconciliation, anointing of the sick, Holy Communion) and how these makes them feel closer to God. | <p>Common Good</p> <ul style="list-style-type: none"> Know who Micah is and what are the three key attitudes of heart he says the Lord asks of us – Micah 6:8 Recognise that God sent Jesus to bring the Good News to everyone, explain what the 'Good News' for our world might be Explain what the parable of the sheep and goats is trying to tell us about Jesus – Matthew 25: 31-45 Explain why Catholic Social Teaching is important Explain what is meant by the phrase 'the common good' Explore how those who live the Beatitudes are rewarded |

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| | | <ul style="list-style-type: none"> Recognise that Lourdes is a place of healing and why Christian's feeling it is an important place for the sick to visit. | |
| Year 6 Vocab | witness, Holy Spirit, Witnesses, martyrs, courage, truth inspiration, Good News | Care, sickness, hospice, compassion, Sacrament, anointing, sin, forgiveness, parable, Lourdes, responsibility | justice, injustice, respect, solidarity, difference, Social Justice, common good, dignity, Catholic Social Teaching. |

Upper Key Stage 2 RE



| | Judaism | Islam | Hinduism |
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| Y5 | <p>Belief and festivals</p> <ul style="list-style-type: none"> Explore Jewish belief in one God and what this means Understand what is a Bat Mitzvah and how it is celebrated Explain what Rosh Hashanah is and why it is celebrated Explain what Yom Kippur is and why it is important to Jew people Explore the story of Pesach and why and how it is celebrated by Jewish people | <p>Belief and festivals</p> <ul style="list-style-type: none"> Know what Shahadah is and why it is important Explain the importance of Ramadan to Muslims Explore the importance of Id-ul-Fitr and what happens during this celebration Explore the importance of Id-ul-Adha and what happens during this celebration | <p>Belief and festivals</p> <ul style="list-style-type: none"> Explore how Hindus believe in one supreme Being called Brahman who takes many different visible forms and how all the different gods represent different aspects of Brahman Understand that Brahman has three major trimurti – Brahma, Vishnu, Shiva – and the qualities they have Explain what can be learnt from the story of Brahman (the Yaksha, Indra, Agni and Pavan defeat evil and bring back peace to the world) Explain the importance of Holi and the symbols used including the meaning of these. Explain why Lakshmi is important to Diwali |
| Y5 Vocab | Yom Kippur, Kol, Nidrei, Rosh Hashanah, Pesach, atonement, plagues, sacred, representation, freedom, Nisan, matzah, seder, kosher, shofah, Bat Mitzvah, Minyan, shema, shemot | Id-ul-Fitr, Id-ul-Adha, Ramadan, Shahadah, Adhan, Sawn | Brahman, supreme God, trimurti, tri, murti, Holi, purify, Diwali, exile, rangoli patterns, Lakshmi, gurus, Yaksha, Uma, Indra, Agni, conscience |
| Y6 | <p>Belonging and Values</p> <ul style="list-style-type: none"> Understand that Judaism is the oldest of the monotheistic religions and that the name derived from Judah, one of Jacobs 12 sons Explore the three particularly important features in Judaism: belief in one God, the Torah, the community and their land Explain why Israel is a Holy site for the Jewish people Explain that there are different groups of Jewish people and that there are differences in their practices eg. The use of the Torah, festivals and religious practices Recognise the importance of Kashrut and the impact it has on the daily lives of the Jewish people | <p>Belonging and Values</p> <ul style="list-style-type: none"> Know what the word Islam means Understand that Islam is a monotheistic religion and that it is the second largest on the planet Know that there are different groups of Muslims within the Islam faith and that they don't all practice in the same way Explain who Prophet Muhammed (pbuh) is and why he is important Explore the five pillars of Islam and why each pillar is important in the Islam religion | <p>Belonging and Values</p> <ul style="list-style-type: none"> Explore what karma means to Hindus and how it influences the way they live their lives Explain what dharma means to Hindus and how this influences the way they live their lives Explain the importance of creation for Hindus and how they believe that all things in creation are interdependent Understand that a pilgrimage is a spiritual time for Hindus and a time to visit a holy place. Understand that there are different places for Hindus to go on pilgrimage and these are linked to different gods and goddess |
| Y6 Vocab | Monotheistic, Judah, Kashrut, kosher, trefyah, Israel, orthodox, reform, and secular, parev, | Monotheistic, Pillars, Tawhid, Hijrah, Salat/Salah, Shahadah, Sawn, Hajj, Shi'ite/Shia, Sunni | Karma, salvation, Moksha, reincarnation, destiny, Dharma, interdependencedivine, AUM/OM, pilgrimage, Kumbh Mela, Ganges |