

The Teaching Sequence



| Year 3 | |
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| 3.1 | Distinguish between statements and exclamations |
| 3.2 | Identify and write exclamations |
| 3.3 | Identify and write comparative adjectives |
| 3.4 | Identify and write superlative adjectives |
| 3.5 | Identify and write adverbs that modify adjectives |
| 3.6 | Identify and write adverbs of place within a simple sentence |
| 3.7 | Identify and write adverbial phrases of manner, time and place within simple sentences |
| 3.8 | Identify and write adverbial phrases of time, place and manner that begin simple sentences |
| 3.9 | Identify and write compound sentences with the co-ordinating conjunction 'and' |
| 3.10 | Identify and write compound sentences with the co-ordinating conjunction 'but' |
| 3.11 | Identify and write compound sentences with the co-ordinating conjunction 'yet' |
| 3.12 | Distinguish between simple and compound sentences |
| 3.13 | Identify and write a combination of simple and compound sentences (joined with the conjunctions 'and', 'but' and 'yet') |
| 3.14 | Identify and write personal pronouns to replace nouns repeated as subjects in the second main clause of a compound sentence |
| 3.15 | Identify and write personal pronouns to replace nouns repeated as objects in the second main clause of a compound sentence |
| 3.16 | Identify and write a prepositional phrase within a compound sentence |
| 3.17 | Identify and write a prepositional phrase that begins a compound sentence |
| 3.18 | Identify and write compound sentences with the co-ordinating conjunction 'or' |
| 3.19 | Identify and write compound sentences with the co-ordinating conjunction 'so' |
| 3.20 | Identify and write a combination of simple and compound sentences (joined with the conjunctions 'or' and 'so') |
| 3.21 | Identify and write adverbs and adverbial phrases of time, place and manner within compound sentences |
| 3.22 | Identify and write adverbs and adverbial phrases of time, place and manner that begin compound sentences |
| 3.23 | Identify and write apostrophes for singular possession |
| 3.24 | Identify and write apostrophes for plural possession |
| 3.25 | Convert spoken word into direct speech (statement) followed by a reporting clause |
| 3.26 | Convert spoken word into direct speech (question and exclamation) followed by a reporting clause |