

The Teaching Sequence



| Year 6 | |
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| 6.1 | Identify and write multi-clause compound sentences joined with two different co-ordinating conjunctions |
| 6.2 | Identify and write multi-clause complex sentences joined with two different subordinating conjunctions |
| 6.3 | Identify and write multi-clause complex sentences joined with one subordinating conjunction and one co-ordinating conjunction |
| 6.4 | Identify and write a combination of sentence types to avoid repetition |
| 6.5 | Identify and write simple sentences to enhance the mood and/or add emphasis |
| 6.6 | Identify and use colons to introduce lists |
| 6.7 | Identify and use colons to explain |
| 6.8 | Distinguish between active and passive voice |
| 6.9 | Identify and use dashes and ellipses in direct speech for characterisation |
| 6.10 | Identify and write non-standard English in direct speech for characterisation |
| 6.11 | Identify and write conjunctive adverbs to link paragraphs |
| 6.12 | Identify and write cohesive paragraphs where the topic sentence links to the preceding concluding sentence |
| 6.13 | Identify and write single sentence paragraphs to enhance the mood, add emphasis and/or alter the pace of the narrative |
| 6.14 | Identify and write anaphora |
| 6.15 | Identify and write epistrophe |
| 6.16 | Identify and write exaggeration |