

# The Teaching Sequence



Year 5	
5.1	Identify and write adverbs followed by present and past participle openers
5.2	To identify and write expanded noun phrases that include a prepositional phrase
5.3	Identify and write relative clauses (embedded and at the end of the main clause) as parenthesis
5.4	To substitute commas for brackets and dashes when demarcating relative clauses as parenthesis
5.5	Identify and write appositives (embedded and at the end of the main clause) as parenthesis
5.6	Write relative clauses and appositives within compound and complex sentences
5.7	To identify and organise ideas into paragraphs to indicate a change in person, place or a jump in time
5.8	Convert spoken word into direct speech (statement, question and exclamation) where the reporting clause is embedded
5.9	To open, embed or end a paragraph with direct speech
5.10	To expand on direct speech with narrative to advance the plot
5.11	Identify and write ellipsis as a stop mark and an incomplete thought
5.12	Identify and write ellipsis as a pause
5.13	To identify and write conjunctive adverbs to open sentences
5.14	To identify and write conjunctive adverbs after semi-colons to combine and then link two main clauses
5.15	Identify and write an introductory paragraph in expository writing
5.16	Identify and write a concluding paragraph in expository writing
5.17	Identify and write similes
5.18	Identify and write metaphor
5.19	Identify and write personification