

# British Values Policy

## OVERVIEW

This Policy is set within the context of the School Mission Statement:

**“I come that they may have life and have life to the full”**

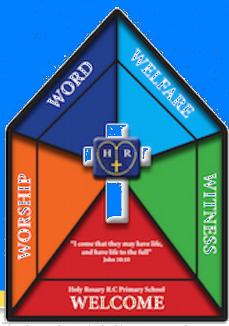
John 10:10

Holy Rosary RC Primary will promote British Values through its curriculum, extra-curricular activities, teaching and learning. By doing so, it will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values at Holy Rosary will promote cohesiveness within our school and community. We will prepare children for life in England, and in particular in Oldham, where the population has an increasingly rich diversity of backgrounds, origins, beliefs lifestyles, different sexual orientations, and cultures by promoting the values on which our society has been built. By teaching children these values, we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

This policy is a statement of the aims, principles and strategies for implementing British Values throughout the whole of Holy Rosary School. Through this we will nurture children’s spiritual, moral and social development within our Catholic ethos. The policy will be reviewed in line with the priorities set in the school development plan.

## OBJECTIVES

1. To ensure that all children develop an understanding of the values which underpin life in Britain.
2. To teach children to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all children learn to uphold the rule of law and support freedom, justice and equality.
4. To help all children understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people’s differences and respect, them including those of a different sexual orientation, those with SEND and those of different religious, racial or cultural backgrounds.
6. To develop children’s awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that learners become loyal and patriotic citizens of the United Kingdom.



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## STRATEGIES

1. Holy Rosary will promote British Values through its teaching and learning across the subjects of the curriculum. This will help all children understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
2. Holy Rosary will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
3. Children will be taught about democracy and universal suffrage and the duty of citizens to participate in and contribute to life in Britain.
4. Holy Rosary will develop the skills of participation and responsible action necessary for living together in harmony as citizens of the United Kingdom.
5. Children will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of duty, loyalty and patriotism.

## OUTCOMES

Through our work and partnerships children will gain an understanding of the values that underpin good citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos.

Holy Rosary Governing Body will determine, support, monitor and review the school policies on British Values. In particular they will monitor the effectiveness of the school's policy through the school self-review processes and assess its impact.

It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy and Behaviour Policy.

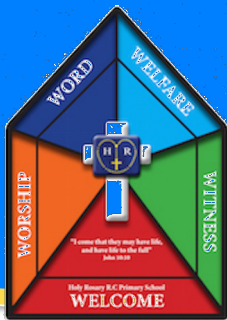
## Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy.

All data will be handled in accordance with the school's Data Protection Policy.

### Data Audit For This Policy

What?	Probable Content	Why?	Who?	Where?	When?
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<p>Details and records Staff Children Parents Visitors Governors</p>	<p>Name D.O.B. Details SEN Gender Race Language Medical</p>	<p>Records for data access on entry to school</p>	<p>All</p>	<p>Recorded SIMS And parent App</p> <p>Staff files in locked cabinet/cupboard (begin of transfer to SIMS)</p> <p>Entry sign Data</p>	<p>Varying lengths of time dependent on safeguarding factors. (see IMRS toolkit guidelines).</p>
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As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		

**Revised and adopted by the Governing Body on:** 2<sup>nd</sup> December 2020

**Signed:** *P.Devine*

**Date to be reviewed:** December 2022