

Drugs Education Policy

OVERVIEW

This Policy is set within the context of the School Mission Statement:

“I come that they may have life and have life to the full”

John 10:10

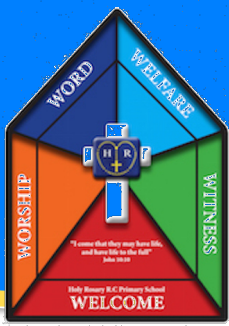
This policy is a statement of the aims, principles and strategies for implementing the learning and teaching of Drugs Education throughout the whole of Holy Rosary School. Through this we will nurture children’s spiritual, moral and social development within our Catholic ethos. The policy will be reviewed in line with the priorities set in the School Development Plan.

OBJECTIVES

1. To provide children with accurate, and up to date, knowledge and information about legal and illegal drugs and the harmful effects they can have on people’s lives.
2. To enable children to discuss moral questions related to drug taking, and so provide a safe environment for young people to share their thoughts and ideas.
3. To help children become more self-confident so that they are able to make sensible and informed decisions about their lives.
4. To let children know what they should do if they come across drugs, drugs paraphernalia or are aware of other people misusing drugs.
5. To help children respect their own bodies and, in so doing, reduce the likelihood that they will be persuaded to become involved in drug abuse.
6. To show that taking illegal drugs is a moral issue, and that choices about drugs are moral choices;
7. To ensure that all children are taught about drugs in a consistent manner.
8. To develop assertiveness in appropriate situations.

STRATEGIES

1. Each class teacher will answer questions about drugs sensitively and appropriately, as they occur.
2. Teachers will encourage children to discuss issues that are important to them, and we help children to be aware of the dangers of the misuse of drugs.
3. Children will be taught the differences between legal and illegal drugs.
4. Outside speakers e.g. police, nurse, consultants, social workers may be asked to address drug issues and drug abuse.
5. The resources and materials used in lessons will be taken from the “Scarf” SoW and adapted to the class needs by the teacher.



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6. Children will be given opportunities to explore issues, such as why people take drugs, and how they can avoid putting themselves in danger in the future. Should children with additional needs require support within the lessons this will be arranged by the class teacher or TA.
7. An annual visit to the life caravan will be arranged.
8. Children will be made aware of the effects of drugs for the individual, the family and the wider community and the delivery of drug education occurs in class teaching, national curriculum subjects, PSHE lessons, assemblies and presentations.
9. Parents will be informed about the school drugs education policy and practice and view any materials used.
10. The possession, use or supply of any drug is regarded as a breach of school rules and the appropriate disciplinary procedure will be initiated. (For staff, children, parents or visitors)
11. Nobody will smoke on the school premises.
12. Any illicit drugs will be confiscated and they will be passed onto the police via the head teacher or SLT.

OUTCOMES

Pupils will have a clear understanding of the harmful effects of drugs and will know what choices to make in regards to drug and alcohol consumption.

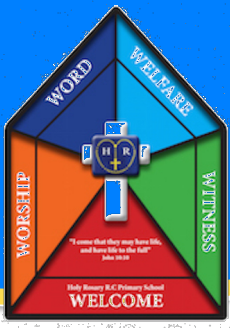
Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy.

All data will be handled in accordance with the school's Data Protection Policy.

Data Audit For This Policy

| What? | Probable Content | Why? | Who? | Where? | When? |
|--|---|--|------|---|---|
| Details and records Staff Children Parents Visitors Governors | Name D.O.B. Details SEN Gender Race Language Medical | Records for data access on entry to school | All | Recorded SIMS And parent App Staff files in locked cabinet/cupboard (begin of transfer to SIMS) Entry sign Data | Varying lengths of time dependent on safeguarding factors. (see IMRS toolkit guidelines). |



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As such, our assessment is that this policy:

| Has Few / No Data Compliance Requirements | Has A Moderate Level of Data Compliance Requirements | Has a High Level of Data Compliance Requirements |
|---|--|--|
| ✓ | | |

Revised and adopted by the Governing Body on: 3rd March 2021

Signed : *P.Devine (Chair)*

Date to be reviewed : March 2024