Computing Curriculum Map

Digital Research

Year 6
- Understand how search engines work and know that there are different search engines; some to search within sites, and some to search the wider Internet.
- Understand when and where the internet can be used as a research tool.
- Understand that good online research involves processing information, and interpreting it for others rather than direct copying.
- Talk about validity, plausibility and appropriateness of information, especially on the internet.

Upper KS2

Year 5

Lower KS2

Year 4
- Talk about and describe the process of finding specific information, noting any difficulties during the process and how these were overcome.
- Understand that information found as a result of a search can vary in relevance.
- Understand when and where the internet can be used as a research tool.

Year 3
- Talk about and describe the process of finding specific information, noting any difficulties during the process and how these were overcome.
- Understand that information found as a result of a search can vary in relevance.
- Understand that provision is made in schools to filter.
- Understand when and where the internet can be used as a research tool.

Year 2

KS 1

Year 1
- Begin to understand that some websites are more useful than others when searching for specific topics.
- Understand and discuss how information can be obtained and used to answer specific questions.

EYFS

EYFS
Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.