

History Policy



OVERVIEW

This Policy is set within the context of the School Mission Statement:

“ I come that they may have life and have life to the full”

John 10:10

History is taught through a yearly subject based planner, which details the key/sticky knowledge to be covered. At Holy Rosary we will help all children to develop an understanding of time, place, people and events through the effective teaching and learning of the necessary skills and understanding of history. Our aim is to ignite a curiosity to learn about the past that will help children understand who they are and how their environment and the world has changed over time.

This policy is a statement of the aims, principles and strategies for implementing History throughout the whole of Holy Rosary School. Through this we will nurture children’s spiritual, moral and social development within our Catholic ethos. The policy will be reviewed in line with the priorities set in the school development plan.

OBJECTIVES

1. To stimulate children’s interests and help all children develop a sense of the past and to develop a chronological framework for learning about life in past times.
2. To enable children to learn about famous people and their impact on our lives.
3. To develop children’s knowledge and understanding of the growth and development of our nation and its relationship with the rest of the world.
4. To develop children’s skills as historians to enable them to research, analyse and discover the past.

STRATEGIES

1. We use a yearly subject based plan which details the themes to be taught. These also detail the key/sticky knowledge. The scheme of work is designed so that children are increasingly challenged as they move through the school.
2. We will begin the teaching of history in Foundation Stage as the children begin developing their knowledge skills and understanding of the world by starting with the most recent past. We will use photographs, artefacts, visits out into the locality, and by talking to older people about ‘then and now’
3. As the children move into Key Stage 1 they will build on their earlier work using ‘living memory’, eye-witness accounts and the immediate environment of the school as their starting point.
4. Strong links will be made with the teaching of English. Stories, plays and poems set in different periods of history will be shared with the children.
5. As they become older, the children will learn about at least one of the different periods of history per year.
6. Art, design technology, drama will be closely linked with history as children use these subjects to communicate what they have learnt.
7. When appropriate, teachers will use first-hand experience, visits, visitors, artefacts and the local and wider environment to engage children’s interest and imagination.

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8. Through their understanding of the past and of lives in different conditions children will be encouraged to develop their feelings and 'empathy' for others.
9. Children will learn about development of democracy, our government, the Monarchy, citizenship, and the Law. They will learn about rights and responsibilities, moral, social and environmental issues.
10. Teachers will assess children's work in History through formative and summative judgements by; asking questions, observing learners during lessons, observing pupils in first hand experiences and listening to pupils' discussions.
11. Take away homework enables children to continue developing their history skills by carrying out their own research projects, which will be linked to other core and foundation subjects.
12. Subject leaders will support colleagues in their teaching, by keeping informed about current developments in history, and providing a strategic lead and direction for this subject.
13. Subject leaders will analyse data and write developments plans to move their subject forward.

OUTCOMES

History will be fun and it will inspire children to find out about the past and how it has impacted on our lives today. It will also be used to promote excellence and enjoyment.

Holy Rosary Governing Body will determine, support, monitor and review the school policies on History. In particular, they will monitor the effectiveness of the school's policy through the school self-review processes and assess its impact.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy.

All data will be handled in accordance with the school's Data Protection Policy.

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		

Data Audit For This Policy					
What?	Probable Content	Why?	Who?	Where?	When?
Registration Admission Staff records	Name D.O.B. Telephone Details	Details for contacting parents and staff to indicate staff closure	SLT and Administration staff	Recorded electronically on SIMS and school App	Held on file throughout the child's time at the school. Computer retains copy of records in 'archive'.

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Revised and adopted by the Governing Body on: 2nd Dec 2020

Signed : *P.Devine (Chair)*

Date to be reviewed : Dec 2022