

A parent guide to Behaviour



Holy Rosary RC primary

www.holyrosary.oldham.sch.uk

This guide has been created in order to share our updated Behaviour expectations at Holy Rosary RC Primary with parents.

Our Behaviour policy is set within the context of the School Mission Statement:

“I come that they may have life and have life to the full”
John 10:10



Good behaviour is central to all we do at Holy Rosary RC Primary. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and learners will be given clear guidance about what is expected of them. Holy Rosary Expectations of behaviour will be known and followed by all and rewards and sanctions will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners. Home and School Agreements will promote this policy.

Holy Rosary school has a number of behaviour expectations. Children are expected to be:

* Positive * Proud * Respectful * Safe * Happy

The rationale behind the new behaviour policy:

- Allows the children who go above and beyond our expectations to be recognised and further rewarded (rewards will still be in place for the children who consistently show expected behaviour)
- Raises expectations
- Reflection Time means that behaviour issues are dealt with the same day and by the class teacher – this is incredibly important for a child. Allows for a fresh start the next day and also relationship building/repair with the class teacher
- Reflection time guides the child to really think about their behaviour
- Discourage children from making poor choices as they won't want to stay after school
- Encourages children to take responsibility for their behaviour and actions



BEHAVIOUR POLICY (KS1 and KS2)

- The Behaviour policy will consist of 5 stages – Star Behaviour, Expected Behaviour, Choice Behaviour, Consequence Behaviour, Continued/Serious Behaviour.



- All children will start the day on the Expected Behaviour circle and if they make the right choices throughout the day this is where they shall remain.
- The Star Behaviour is for our children who go above and beyond in relation to their learning. Who demonstrate 100% effort, 100% of the time.
- If a child displays a 'Choice' Behaviour (examples can be seen from the guide) they will be moved from the Expected Behaviour circle to the Choice Behaviour circle – at this point there is no consequence for the child, but they will be both visually and verbally reminded that if their behaviour continues there will be a consequence, however from this point they should choose to display expected behaviour.
- If a child who is on the Choice Behaviour circle continues to display a 'Choice' behaviour they will be moved from the Choice Behaviour circle to the Consequence Behaviour circle – at this point the child will receive 'Reflection Time' after school of 10 minutes (5 minutes in KS1). The child will be both visually and verbally reminded that they made a further poor choice and as a result they now have a consequence and from this point they should choose to display expected behaviour.
- If a child who is on the Consequence Behaviour circle continues to make a poor choice they will be moved from the Consequence Behaviour Circle to the Continued/Serious Behaviour circle – at the point the child's 'Reflection Time' after school will increase to 15 minutes (10 minutes in KS1). The child will be both visually and verbally reminded that they made a further poor choice and as a result they now have an increased consequence and from this point they should choose to display expected behaviour.

(There are behaviour's listed in the behaviours guide that have been identified as 'Serious' and should any child display these behaviour's, they will be moved directly to the Continued/Serious Behaviour circle with a 15 minute consequence without the need for the class teacher to progress them through the other two behaviour circles).

Behaviours Guide

- A child who receives 2 Continued/Serious Behaviour incidents in two consecutive weeks will have a Friday 'Reflection Time' session with Mrs Potts after school on the following Friday for 20 minutes and a parental meeting will be arranged for the following week.
- Class teachers will inform Mrs Potts if a child reaches the Consequence Behaviour circle so contact can be made home to inform of the Reflection Time after school. This will initially be done by phone and if no contact can be made a Parentapp message will be sent. Likewise, if a child reaches the Continued/Serious Behaviour circle the same procedure will apply.
- At the end of the day, all children will be moved back to the Expected Behaviour circle - ready to start the next day.



<u>Choice Behaviour</u>
Shouting out in class
Off Task
Disrupting others
Leaving a mess
Loud/noisy walking around school
Poor effort with work
Pushing in the line
Not completing enough work
Wrong place on purpose
Not moving safely around school
Not telling the truth
Hurtful words
Leaving others out intentionally
Poor presentation of uniform
Unprepared to learn
Not doing as asked by the adult
<u>Consequence Behaviour</u>
Doing any of the above despite receiving a 'Choice behaviour' warning
<u>Continued/Serious Behaviour</u>
Doing any of the above despite receiving a 'Consequence behaviour' warning
Physically hurting another child intentionally
Swearing/bad language
Fighting
Answering back
Aggressive tone/defying instructions
Defacing or damaging behaviour
Stealing
Lying (serious)
Racial/homophobic incident
Putting someone else in danger
Incorrect use of internet
Using equipment in a dangerous way
Bullying
Sneezing/coughing purposely on another (Covid addition)

(The above behaviour list does not include everything and is merely a guide – teacher judgement and professionalism will be used)