



# Foundation Stage History

	Understanding the World (Links to History)
	Past and Present
<p>Nursery</p> <p><i>(Three &amp; Four Year Olds, Development Matters 2020)</i></p>	<ul style="list-style-type: none"> <li>• Begin to make sense of their own life-story and family's history.</li> <li>• Show interest in different occupations.</li> </ul>
<p>Reception</p> <p><i>(Development Matters 2020)</i></p>	<ul style="list-style-type: none"> <li>• Talk about members of their immediate family and community.</li> <li>• Name and describe people who are familiar to them.</li> <li>• Comment on images of familiar situations in the past.</li> <li>• Compare and contrast characters from stories, including figures from the past.</li> </ul>
<p>By the End of Reception</p> <p><i>(ELG 2020)</i></p>	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society;</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>