

# Holy Rosary Early Years Foundation Stage



**Information Booklet 2021**

# Information

This booklet aims to provide an introduction to Holy Rosary RC Primary School for children who are new to Foundation Stage, and includes initial information which we hope you will find useful. Should you have any further questions, staff will be happy to discuss these with you. You can contact our Early Years Leader, Miss Pomfret on the message us section of the ParentApp.

Our Aims for children in Foundation stage at Holy Rosary:

- That children access a broad and balanced curriculum that gives them the broad range of knowledge and skills needed for good progress through school and life
- Quality and consistency in teaching and learning so that every child makes good progress and no child gets left behind
- Close partnership working between practitioners and with parents and/or carers
- Every child is included and supported through equality



# Meet the Foundation Stage Team!



Mrs Payne

(Reception Teacher)



Mr George

(Nursery Teacher)



Miss Giles

(Teaching Assistant)



Mrs Newton

(Teaching Assistant)



Mrs James

(Teacher)

# On Your Child's First Day

On Your Child's First Day at Holy Rosary:

We will send a letter to let you know of our start date for Nursery and Reception.

In Nursery, we stagger the start times to let the children settle in and get to know their new environment and teacher. For the first week children will attend Nursery in either just the morning or just the afternoon. We will send you a letter about this on the ParentApp and via Post.

We ask that children bring a spare set of clothes with them that they can leave on their peg. Some children may also wish to bring a bottle of water.

Here is an example of our daily timetable:

9-9:30 Phonics

9:30-9:40 Snack

9:40-10:50 Continuous provision & focussed activities (Indoor and Outdoor)

10:50-11:15 Group Maths work

11:15-11:30 Story and rhymes

11:30-12 Lunch time

12-12:30 Outdoor play

12:30-12:45 Carpet Input

12:45-2:15 Continuous provision & focussed activities

2:15-2:45 Outdoor Provision

2:45-3 Poetry time and Rhymes

# Class Size, Clothing, Pegs, Toys and Birthdays

**Class Size:** As you know we are a Foundation Stage Unit, which means the Nursery and Reception children share the same space. This is great as we also get to share the adults. In Reception we usually have around 30 children and In nursery it is usually around 20 children. We have 2 teachers and 2 teaching assistants to support us.

**Clothing:** Children in nursery are not required to wear school uniform, however most parents choose to do so. Children in Reception are required to wear uniform and you can see this in the pictures in our children's information booklet. Information about where uniform is sold can be found on the ParentApp. We ask that children bring a warm coat to school when needed as we make use of our outdoor space in any weather! Please ensure that all clothing worn or brought into school is named!

**Pegs:** Each child in Nursery and Reception will have their own peg. They will put their coat and spare clothes on their peg. We have boxes for children to store water bottles, lunch boxes and school bags. All of these areas are labelled with a picture and the word, and we find that children get used to this quite quickly.

**Toys:** We ask that children do not bring toys to school as they are often valuable and we would not want them to get broken.

**Birthdays:** On your child's birthday they are allowed to come to school in their own clothes. If your child's birthday is at the weekend, then they can come wearing their own clothes on Monday or Friday. Children can bring things in to give out for their birthday however sweets or chocolate are not permitted. Some children choose to bring a small party favour .e.g bubbles, raisins or a book for that stays at school for the whole class.



## Food, Drink and Health

**Food and Drink:** All children in Reception are entitled to free school meals. However, some children choose to bring a packed lunch. In Nursery, children are required to pay for a school dinner. Information about this can be found at the school office. At snack time, all children are entitled to free milk and fruit. Some children also prefer to have water rather than milk and this is fine. If children bring a bottle to school, we ask that this is filled with water and not juice or fizzy drinks.

**Health:** Staff need to be aware of your child's medical background, in particular, any allergies (e.g. bee stings, dairy, food), any dietary restrictions (e.g. vegetarian or Halal) and any medical conditions that are important for us to know (e.g. asthma or eczema). Please ensure that you have filled out this consent form on the ParentApp and if anything new arises then please let us know.

Children can suddenly become ill and therefore it is important that we know we can contact you or another adult relative/friend at all times. Please ensure that we are kept up to date with your contact details. If your child is unable to attend school due to illness, please telephone us to let us know or inform us on the parent app. In cases of vomiting or diarrhoea, your child should remain at home until 48 hours have elapsed since the last episode. In all cases of contagious diseases, school should be informed immediately and medical clearance must be obtained before your child returns to school.

Head lice are an unfortunate recurring problem in school life. If discovered, please notify staff and keep your child at home until treated.

All staff in the Foundation Stage have Paediatric First Aid training and are equipped to deal with accidents. Accidents will be recorded in our accident book and a slip will be sent home with your child. If children have a head injury, then it is our policy that we phone home to inform you.

# Early Years Curriculum and Tapestry

**Early Years Curriculum:** Activities in Foundation Stage are carefully planned and organised in order to provide a range of learning experiences. Individual records on Tapestry are kept by staff to record the activities your child participates in and undertakes, as well as their progress in specific skills.

Planning for each half term is carried out using a theme-based approach, following the children's interests and responding to specific events. We will then use stories related to that theme to plan our weekly activities.

There are 7 Areas of Learning in the Early Years Foundation Stage (EYFS) that activities are planned around:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



**Tapestry:** Throughout the year staff will record your child's learning on Tapestry, this is an online based learning journal. This will form a unique record of your child's learning and development throughout the year. It will contain photographs, videos and staff observations. Tapestry enables staff to track your child's progress and attainment, as well as plan future activities. We also value your comments about your child's progress and attainment and we encourage parents to contribute to their child's learning journey by adding observations from home to Tapestry.

We hope that this booklet is useful – should you have any more questions please feel free to speak to a member of staff. We aim to ensure that your child's experience at Holy Rosary is a happy and rewarding one. We look forward to working with both you and your child.