

Geography Policy



OVERVIEW

This Policy is set within the context of the School Mission Statement:

“ I come that they may have life and have life to the full”

John 10:10

At Holy Rosary, Geography is taught through a yearly subject based planner which details the key/sticky knowledge to be covered. These sessions will inspire children’s curiosity and fascination about the world and its people that will remain with them for the rest of their lives. As children progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. This is taught in two week blocks, based on our block curriculum.

This policy is a statement of the aims, principles and strategies for implementing Geography throughout the whole of Holy Rosary School. Through this we will nurture children’s spiritual, moral and social development within our Catholic ethos. The policy will be reviewed in line with the priorities set in the school development plan.

OBJECTIVES

1. To stimulate children’s interest and to help them foster a sense of wonder in the world around them whilst developing an informed concern for the quality of the environment.
2. To help children acquire a wide range of geographical knowledge and skills to enable them to understand the relationship between Earth and its people.
3. To help children understand that the character of places derives from the interaction of people and environment, by increasing their knowledge about the location of the physical and human features of the Earth and the processes, systems and interrelations that create and influence them.
4. To develop children’s knowledge of the location of different places including their physical and human characteristics and how these provide context for understanding their geography.
5. To enable children to understand how the Earth’s features are shaped, and change over time.
6. To help children understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they change over time
7. To develop the geographical skills needed to collect and analyse information gathered through first hand experiences of the environment and to carry out geographical enquiries.
8. To enable children to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and recording.
9. To use geography to develop children's thinking skills, skills in literacy, numeracy and ICT and to promote children’s awareness and understanding of gender, cultural, spiritual and moral issues

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STRATEGIES

1. We use a yearly subject based plan which details the themes to be taught. These also detail the key/sticky knowledge. The scheme of work is designed so that children are increasingly challenged as they move through the school.
2. Geography in this school will be underpinned by the study of real places and discovering how the people living there are influenced by and affect the environment of those places.
3. We will develop children's knowledge and geographical understanding by first immersing them in the area where they and then by gradually widening their horizons and increasing their awareness of their town, their region, their nation, other lands and continents.
4. Teaching and learning will use exciting first-hand experiences, imaginative resources and ICT to build children's knowledge about different places, peoples, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.
5. At Holy Rosary, first-hand experience will be fundamental to the teaching and learning of Geography and where appropriate, all children will be given the opportunity to go out into the local and wider environment to research and discover the world in which they live.
6. Teachers will assess children's work in Geography through formative and summative judgements by; asking questions, observing learners during lessons, observing pupils in first hand experiences and listening to pupils' discussions
7. Subject leaders will support colleagues in their teaching, by keeping informed about current developments in geography, and providing a strategic lead and direction for this subject.

OUTCOMES

Geography will be fun and it will inspire in children a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. It will increase their knowledge and understanding of the world and it will be used to promote excellence and enjoyment.

Holy Rosary Governing Body will determine, support, monitor and review the school policies on Geography. In particular, they will monitor the effectiveness of the school's policy through the school self-review processes and assess its impact.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school's Data Protection Policy.

Data Audit For This Policy

What?	Probable Content	Why?	Who?	Where?	When?
Details and records Staff Children Parents Visitors Governors	Name D.O.B. Details SEN Gender Race Language Medical	Records for data access on entry to school	All	Recorded SIMS And ParentApp Staff files in locked cabinet/cupboard Entry sign Data	Varying lengths of time dependent on safeguarding factors. (see IMRS toolkit guidelines).

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As such, our assessment is that this policy:

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		

Revised and adopted by the Governing Body on: 30th November 2022

Signed: *P. Devine*

Date to be reviewed: 30th November 2024