

Personal, Social and Health Education and Citizenship (PSHE) Policy



OVERVIEW

Personal, social and health education (PSHE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society. The PSHE curriculum incorporates the understanding of RSE which enables all pupils to be safe and to understand and develop healthy relationships both now and in their future lives.

OBJECTIVES

- 1 Clarify values and beliefs, develop an individual identity and respect the freedom of others to express their identity
- 2 Develop empathy
- 3 Develop listening and discussion/debating skills
- 4 Identify, evaluate and manage risk
- 5 Developing critical thinking skills
- 6 Assess and evaluate arguments; understanding and challenging concepts such as 'certainty'
- 7 Be able to separate fact from opinion
- 8 Understand influence, persuasion, manipulation – particularly in relation to the influence of social media.
- 9 Cultivating humility, mercy and compassion, learning to forgive and be forgiven.

STRATEGIES

1. Teaching will be active and include; Discussions, investigations and problem solving.
2. Religious Education will become a stimulus and a springboard for the development of spiritual, moral, social and cultural education.
3. Children will be encouraged to take part in events which promote "Active Citizenship".
4. Speakers will be invited into the school to talk about their role in creating a positive and supportive local community.
5. We will teach PSHE and citizenship in a variety of ways and will follow The Partnership for Children scheme with support for PSHE Association lessons. This will also include circle time. (Foundation stage to also include the Development matters document)
6. Collective worship will be provided to enable children develop their spiritual awareness and spiritual understanding and assemblies will focus on moral, social and cultural issues; including our school values.
7. PSHE will also be taught through other subjects, such as Science, PE, computing, RSE and will include; Stories, drama and plays.
8. Pupils' self-esteem will be developed by giving them opportunities to develop leadership and co-operative skills e.g. School Council, Well-Being Council. And voting for such leaders will develop democracy.
9. Children will learn about the influence of religion, faith and belief on democracy, our government, the Monarchy, citizenship, and the Law. They will learn about rights and responsibilities, moral, spiritual, social, ethical and environmental issues.
10. For some children their IAP's will have targets relating to PSHE and Citizenship.
11. Where children are to participate in activities outside the classroom we carry out a risk assessment prior to the activity, to ensure that the activity is safe and appropriate for all pupils. This is also documented in the Educational Visits policy.

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OUTCOMES

The development of pupils' SMSC awareness will be core to our school's ethos. It will be established across the curriculum teaching and learning. It will have a strong visibility in the ethos, life and work of the school through pupils' behaviour, relationships, and attitudes. These will be visible evidence in displays, performances, music, drama and assemblies. Pupils will demonstrate a healthy outlook towards school life and their learning journey by developing good learning behaviours and will enhance their cultural capital.

Data Protection Statement

The procedures and practice created by this policy have been reviewed in the light of our Data Protection Policy. All data will be handled in accordance with the school's Data Protection Policy.

As such, our assessment is this policy.

Has Few / No Data Compliance Requirements	Has A Moderate Level of Data Compliance Requirements	Has a High Level of Data Compliance Requirements
✓		

Data Audit For This Policy					
What?	Probable Content	Why?	Who?	Where?	When?
Registration Admission Staff records	Name D.O.B. Telephone Details	Details for contacting parents and staff to indicate staff closure	SLT and Administration staff	Recorded electronically on SIMS and school App	Held on file throughout the child's time at the school. Computer retains copy of records in 'archive'.

Revised and adopted by the Governing Body on: 30th November 2022

Signed: *P. Devine*

Date to be reviewed: 30th November 2024